



Serving Menominee, Delta, and Schoolcraft Counties
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Julie Moberg
Executive Director

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Early Childhood Director

From: Sharon Reisner, Administrative Assistant
Date: October 29, 2018
Subject: Job Opening

The Menominee-Delta-Schoolcraft Community Action Agency, Early Childhood Program, will have the following job opening in **Delta County**:

The MDS ECP Early Childhood Program in Delta County is looking for **Sub CENTER AIDES** to work part time as needed. Wage is \$9.49/hour. High school diploma/GED required. Some early childhood training/coursework is preferred. Willingness to obtain CDL license preferred. Experience working with young children and their families required. Experience working with young children and their families in a classroom setting is preferred.

If you would like to be a Sub Center Aide and be part of our program, please send your resume to:
KBS Reisner, 111 North 5th Street, Escanaba, Michigan 49829
no later than November 9, 2018.

Menominee Delta Schoolcraft Community Action Agency is an affirmative-action, equal-opportunity employer. MDS Community Action Agency programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.

MENOMINEE-DELTA-SCHOOLCRAFT COMMUNITY ACTION AGENCY
Job Description

Program: Early Childhood **Reports To:** Designate Supervisor
Job Title: Center Aide/Bus Monitor Floating Center Aide **Supervises:** N/A
Job Location: As Assigned
Job Classification: Regular or Seasonal, Hourly, Part Time / Union Position

QUALIFICATIONS

Experience: Experience working with young children and their families required.
Experience working with young children and their families in a classroom setting is preferred.

Education: High school diploma/GED required. Some early childhood training/coursework is preferred.
Willingness to obtain CDL license preferred.

Other Factors: A standard 8 hour work day requires the ability to: **1)** perform medium work—lifting 50 pounds maximum with frequent lifting and/or carrying of objects weighing up to 40 pounds; **2)** stand/walk for 4-6 hours; **3)** sit 3-5 hours; **4)** drive 1-3 hours; **5)** use hands for repetitive simple grasping, fine manipulation, pushing and pulling; **6)** use feet for repetitive movement as in operation of foot controls (driving); **7)** frequently bend, squat, twist body; and **8)** occasionally climb.

Must be available for flexible work hours to include days, evenings and/or occasional weekends and summer months.

Must abide by state requirements for MI Child Care Licensing to include health requirements, Central Registry clearance and criminal history checks.

The qualifications listed above are guidelines for selection purposes; alternative qualifications may be substituted if sufficient to perform the duties.

MISSION STATEMENT

To prepare young children, prenatal to age five, for school readiness through high quality early education services and family engagement.

ESSENTIAL FUNCTIONS

1. Work as an effective team member in providing quality child development/health, disabilities and transportation services that meet or exceed all regulatory requirements as directed.
2. Assist with family involvement activities as assigned, to include but not limited to: providing child care, food service, activity prep and clean-up.
3. Perform daily general and periodic cleaning, as assigned.
4. Perform tasks related to food service to include but not limited to: monitor inventory and notify the Center Administrator or kitchen aide of the food service supplies needed, address food service concerns, coordinate menu posting, changes and substitutions, as assigned and directed by supervisor.
5. Demonstrate respect for others by sharing information objectively and non-judgmentally and adjust verbal and written communication strategies for different audiences.
6. Maintain staff and family confidentiality by limiting conversations about them and access to their records to those directly involved in providing services to them and by ensuring that confidentiality policies are followed across the program.
7. Develop and implement of ongoing professional development goals as approved and/or assigned.
8. Actively support program efforts to initiate and maintain community partnerships to promote communication, cooperation and sharing of information among local, state or national committees/advisory groups/boards to improve services to children and families.
9. Develop and maintain competency in the use of a variety of technology systems as directed by supervisor.
10. Complete all documentation and reporting requirements in an accurate and timely manner.
11. Support the program's efforts to generate Non-Federal Share.
12. Maintain regular and punctual work attendance.
13. Abide by all CAA/Early Childhood Program Personnel Policies.

The above statements are intended to describe the general nature and level of work being performed by a person in this position. They are not to be construed as an exhaustive list of all duties that may be performed by such a person. Nothing in this job description restricts Management's rights to assign or reassign duties and responsibilities to this job at any time.